Manushyaa Blossom®

Patient Evaluation Form

Manushyaa Blossom®

Patient's details

☐ **ASD** ☐ **ADHD** ☐ **DEVELOPMENT DELAY** ☐ **INTELLECTUAL DISORDER**

☐ **CP** ☐ **DEPRESSION** ☐ **ANXIETY** ☐ **GENETIC DISORDER** ☐ **DOWN SYNDROME**

*ASD-Autism spectrum disorder ADHD -Attention-deficit / hyperactivity disorder CP -Cerebral palsy

Patient name .... Date of birth :......................................

Birth Place (Nearest town/city)...Birth time...............AM ☐ ....PM ☐

Birth Type ☐ Natural ☐ Cesarean ☐ Suction

Gender : ☐ Male ☐ Female

Age : ☐ Years

Parent : (Father and Mother) ☐ Close relative ☐ Distant relative ☐ Not connected

Parent name ....

Address ....

....

....

Contact no :..

Mail id :..

Referred by :...

Present training undergoing: ☐ Speech therapy ☐ Animal therapy ☐ Behavioural therapy

☐ Occupational therapy ☐ Play therapy ☐ Sensory integration therapy

☐ Remedial education

Medicines consuming (if any): ....

....

Duration:... Details..

....	....	....
Parent's Signature	Name	Date

Observation Sheet

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Note: Mark tick in the relevant questions applicable to you.

SL.no.	Question Nos	Question	Observations ✓	
		1. POOR EYE CONTACT		
1	1.1	Inattention	Yes ☐	No ☐
2	1.2	Looking sideways / top upwards and downwards	Yes ☐	No ☐
3	1.3	No facial expressions / lack of shyness	Yes ☐	No ☐
4	1.4	Gazing for too long on one spot	Yes ☐	No ☐
5	1.5	Dislike to have eye contact during conversations	Yes ☐	No ☐
6	1.6	Uninterested in observing things	Yes ☐	No ☐
		2. ABNORMAL FACIAL FEATURES		
7	2.1	An asymmetrical face shape	Yes ☐	No ☐
8	2.2	Small size of head compared to normal children at birth and during growth.	Yes ☐	No ☐
9	2.3	Elderly face appears during birth or within few days of birth.	Yes ☐	No ☐
10	2.4	Tongue sticking out.	Yes ☐	No ☐
11	2.5	Uncontrolled saliva dripping out of mouth	Yes ☐	No ☐
12	2.6	Tufts of hair growing in the wrong direction	Yes ☐	No ☐
13	2.7	Hair density is less compared to normal children.	Yes ☐	No ☐
14	2.8	Teeth growth is slower than normal children	Yes ☐	No ☐
15	2.9	Eye position, small size, angle of eye position and focus of eye looks like Lord Ganesh	Yes ☐	No ☐
16	2.10	Issues with retinal nervous system of eye when check by ophthalmologist.	Yes ☐	No ☐
17	2.11	A prominent forehead (frontal bossing) and wide set eyes	Yes ☐	No ☐
18	2.12	Expressionless face and thin upper lips	Yes ☐	No ☐
19	2.13	Opened mouth appearance	Yes ☐	No ☐
20	2.14	Prominent ears (ears that stick out more than 2 cm from the side of the head) / abnormal growth of the ears.	Yes ☐	No ☐
		3. ABNORMAL BODY POSTURE/FEATURES		
21	3.1	Fatigue	Yes ☐	No ☐
22	3.2	Toe walking	Yes ☐	No ☐
23	3.3	Instability of their foot, ankle and hip joints	Yes ☐	No ☐
24	3.4	Disrupted and collapsed foot structure	Yes ☐	No ☐
25	3.5	Abnormal, weird sleeping posture	Yes ☐	No ☐
26	3.6	Hand palm print are sticking together	Yes ☐	No ☐
27	3.7	Instability of neck and head	Yes ☐	No ☐
28	3.8	The gap between toes are larger than normal children	Yes ☐	No ☐
29	3.9	Have shorter fingers in hand and shorter toes in foot	Yes ☐	No ☐
30	3.10	Poor, improper nail growth and brittle nails	Yes ☐	No ☐
31	3.11	Muscle density, stiffness toning of muscle is low / poor compared to normal children.	Yes ☐	No ☐
32	3.12	W-sitting position	Yes ☐	No ☐

Note: Mark tick in the relevant questions applicable to you.

SL.no.	Question Nos	Question	Observations ✓	
4. MANNERISMS OF THEIR HANDS				
33	4.1	Flapping their hands to move up and down or from side to side	Yes ☐	No ☐
34	4.2	Finger twisting	Yes ☐	No ☐
35	4.3	Flicking (to make something move with a sudden movement)	Yes ☐	No ☐
36	4.4	Rubbing their hands	Yes ☐	No ☐
37	4.5	Hand stretching / wrist twisting often	Yes ☐	No ☐
5. MANNERISM OF THE BODY				
38	5.1	Rocking their body	Yes ☐	No ☐
39	5.2	Swaying their body (move back and front)	Yes ☐	No ☐
40	5.3	Pacing (walking up and down repeatedly)	Yes ☐	No ☐
41	5.4	Spining objects (to turn or to make something turn around quickly)	Yes ☐	No ☐
42	5.5	Sitting legs crossed on chair	Yes ☐	No ☐
43	5.6	Their hips are very flexible	Yes ☐	No ☐
6. ABNORMAL TONE				
44	6.1	Flat and toneless voice	Yes ☐	No ☐
45	6.2	Exaggerated and hyper voice	Yes ☐	No ☐
46	6.3	Inadaptability voice according to environment	Yes ☐	No ☐
47	6.4	Repetition of words or sentences	Yes ☐	No ☐
7. THOUGHT PROCESS				
48	7.1	Constantly thinking, day dreaming or visualizing and living with big dreams and unrealisitic ideas	Yes ☐	No ☐
49	7.2	Absent minded behaviors	Yes ☐	No ☐
8. BEHAVIORAL DISTURBANCES				
50	8.1	Behavior/not adoptable / very punctual in timing / rigid activities	Yes ☐	No ☐
51	8.2	Repetitive body movements	Yes ☐	No ☐
52	8.3	Attachments to unusual objects (keys, light switches, string, stick, toy, bottle)	Yes ☐	No ☐
53	8.4	Aggressive behaviors (irritability,easily upset, easily offended, state of being agitated)	Yes ☐	No ☐
54	8.5	Failure or refuse to follow the instructions	Yes ☐	No ☐
55	8.6	Difficulty with grooming behaviors (appearance clean and neat, getting dresses, safe food handling, following school rules, removal of panties)	Yes ☐	No ☐
56	8.7	Moves around in the classroom during class timings	Yes ☐	No ☐
57	8.8	Non-stop talking , interrupts other's conversations	Yes ☐	No ☐
58	8.9	Imaginary talks	Yes ☐	No ☐
9. DEFICTS IN LANGUAGE COMPREHENSION				
59	9.1	Difficulty in understanding what is said to them	Yes ☐	No ☐
60	9.2	Difficulty in pronouncing the words	Yes ☐	No ☐
61	9.3	Difficulty in understanding dialogue of characters of movie or radio commentary	Yes ☐	No ☐

Note: Mark tick in the relevant questions applicable to you.

SL.no.	Question Nos	Question	Observations ✓	
10. RECEPTIVE DISORDER HAS TROUBLE IN UNDESTANDING WORDS THAT THEY HEAR AND READ				
62	10.1	Unable to understand what is read	Yes ☐	No ☐
63	10.2	Incapable to learn new words	Yes ☐	No ☐
64	10.3	Unable to answer the questions	Yes ☐	No ☐
65	10.4	Unable to following directions	Yes ☐	No ☐
66	10.5	Unable to identify objects	Yes ☐	No ☐
11. EXPRESSIVE DISORDER HAS TROUBLE IN SPEAKING WITH OTHERS AND EXPRESSING THOUGHTS AND FEELINGS				
67	11.1	Difficulty in using words correctly	Yes ☐	No ☐
68	11.2	Difficulty in expressing thoughts and ideas	Yes ☐	No ☐
69	11.3	Unable to tell stories	Yes ☐	No ☐
70	11.4	Unable to show gestures	Yes ☐	No ☐
71	11.5	Difficulty in asking questions	Yes ☐	No ☐
72	11.6	Unable to sing a song or recit a poem	Yes ☐	No ☐
73	11.7	Capable of showing gestures only	Yes ☐	No ☐
12. DELAY IN SPEECH				
74	12.1	Limited communication function	Yes ☐	No ☐
75	12.2	They babble(babbling) to engage another person's attention	Yes ☐	No ☐
76	12.3	Poor grammatical structures	Yes ☐	No ☐
77	12.4	Irregular intonation and articulation	Yes ☐	No ☐
13. INAPPROPRIATE SOCIAL INTERACTION				
78	13.1	They do not like being hugged or kissed.They will push others when they come near them to hug or kiss or place their hands in the place where, people try to kiss.	Yes ☐	No ☐
79	13.2	Expressing inappropriate emotions (laughing or smiling at the wrong time and place)	Yes ☐	No ☐
80	13.3	Repetitive conversational topic when they meet others	Yes ☐	No ☐
81	13.4	They have a desire to interact with others, but they do not know how to engage friends	Yes ☐	No ☐
82	13.5	They cannot tolerate other children	Yes ☐	No ☐
83	13.6	They do not wait for their turn	Yes ☐	No ☐
14. INTENSE FOCUS ON ONE TOPIC				
84	14.1	Restricted and repetitive interest and activities	Yes ☐	No ☐
85	14.2	Opening and closing of the doors / gates	Yes ☐	No ☐
86	14.3	They focus on some things ignoring others	Yes ☐	No ☐
87	14.4	Looks straight past objects and people (visual disturbances)	Yes ☐	No ☐
15. LACK OF EMPATHY AND SYMPATHY				
88	15.1	They withdraw from crowds since they feel confused to understand others emotions	Yes ☐	No ☐
89	15.2	Shows poor response or urge to help when others are hurt, in pain or distress. (lack of empathy & sympathy)	Yes ☐	No ☐

Note: Mark tick in the relevant questions applicable to you.

SL.no.	Question Nos	Question	Observations ✓	
16. LACK OF UNDERSTANDING SOCIAL CUES				
90	16.1	Impulsivity behavior (acting without thinking first)	Yes ☐	No ☐
91	16.2	Calling out in class	Yes ☐	No ☐
92	16.3	Interrupts conversations / games	Yes ☐	No ☐
93	16.4	Engaging in dangerous activities without considering possible consequences	Yes ☐	No ☐
94	16.5	Blurting out answers before question have been complete	Yes ☐	No ☐
95	16.6	Difficulty in listening and speaking	Yes ☐	No ☐
96	16.7	Difficulty in reading, writing and solving problems	Yes ☐	No ☐
17. NON INVOLVEMENT TO PLAY WITH PEERS (their equals)				
97	17.1	Child socialize only with adults	Yes ☐	No ☐
98	17.2	Incapable to play with peers	Yes ☐	No ☐
99	17.3	They do not identify adults or kids	Yes ☐	No ☐
100	17.4	Unable to identify gender	Yes ☐	No ☐
18. SHOWS EXAGGERATED EMOTIONS				
101	18.1	Fear of rain, thunder etc.	Yes ☐	No ☐
102	18.2	Extreme fear which leads to uncontrolled behavior	Yes ☐	No ☐
19. LACKS FEAR OF DANGER				
103	19.1	They may not show sign of fear for dangerous environment	Yes ☐	No ☐
20. SELF ABUSIVE BEHAVIORS (SELF INJURY BEHAVIOR)				
104	20.1	Head banging on floors, wall or against other objects	Yes ☐	No ☐
105	20.2	Hand or arms biting, hair pulling, eye gonging (act of pressing or teasing one's eyes) face or head slapping , chin hitting, scratching face or arms, hitting, kicking, pinching etc.	Yes ☐	No ☐
106	20.3	Engages in wrist-biting (due to frustration) and excessive self-scratching (due to self stimulation)	Yes ☐	No ☐
107	20.4	Eye poking behavior	Yes ☐	No ☐
108	20.5	uncontrolable self-injury behaviors.	Yes ☐	No ☐
109	20.6	Hits other when they are aggressive	Yes ☐	No ☐
21. SLEEP DISTURBANCES				
110	21.1	Many wake up frequently during the night	Yes ☐	No ☐
111	21.2	Lying awake untill very late or waking early in the morning	Yes ☐	No ☐
112	21.3	Bed wetting	Yes ☐	No ☐
113	21.4	Bad toilet habits	Yes ☐	No ☐
22. REMAINS ALOOF				
114	22.1	Remains aloof and not responsive to people or environment	Yes ☐	No ☐
115	22.2	They do not responds to their name, and even if they do, it may not be appropriate	Yes ☐	No ☐
23. DIFFICULTY IN USING SIGNS OR GESTURES TO COMMUNICATE				
116	23.1	They find it difficult to express their needs non-verbally and may also have dificulty in understanding the non-verbal language of others.	Yes ☐	No ☐
117	23.2	Instead of gesturing or pointing, they may lead others to desired object by dragging or pulling the latter's hand	Yes ☐	No ☐

Note: Mark tick in the relevant questions applicable to you.

SL.no.	Question Nos	Question	Observations ✓	
24. SIMPLICITY IN USING SIGNS OR GESTURES TO COMMUNICATE				
118	24.1	They use only signs or gestures to communicate	Yes ☐	No ☐
25. ABSENCE OF SOCIAL SMILE				
119	25.1	They do not smile when meeting people	Yes ☐	No ☐
26. PRODUCES INFANTILE SQUEALS/UNUSUAL NOISES				
120	26.1	The child may squeal, make bizarre noises and produce unrecognizable speeches like sounds or words which conveys no meaning	Yes ☐	No ☐
27. USES PRONOUN REVERSALS				
121	27.1	They may show difficulty in the use of pronouns	Yes ☐	No ☐
122	27.2	They frequently reverse pronons such as "I" for "You" etc.,	Yes ☐	No ☐
28. UNABLE TO GRASP THE REAL MEANING OF COMMUNICATION				
123	28.1	They have difficulty in understanding the true intent of speech of others	Yes ☐	No ☐
124	28.2	when somebody asks them "can you tell the time? They may say "yes" and stop	Yes ☐	No ☐
125	28.3	Has difficulty to understand humour and sarcasm in movie scenes and real life	Yes ☐	No ☐
29. SHOWS HYPERACTIVITY / RESTLESSNESS				
126	29.1	They may be restless with boundless energy which makes it difficult for others to control them	Yes ☐	No ☐
127	29.2	Loves Jumping, heights and spinning.	Yes ☐	No ☐
30. THROWS TEMPER OUTBURST				
128	30.1	They may show temper tantrums in the form of head banging, screaming and yelling etc	Yes ☐	No ☐
31. RIGID ACTIVITIES				
129	31.1	Any change in the schedule leads to frustration and temper tantrums	Yes ☐	No ☐
32. ABNORMAL SENSITIVE TO SENSORY ORGANS				
130	32.1	They may act strongly to certain sounds, light, touch or tastes by closing their ears and eyes.	Yes ☐	No ☐
131	32.2	They are very selective in their food habits	Yes ☐	No ☐
132	32.3	Acts strongly to certain lights	Yes ☐	No ☐
133	32.4	Acts strongly to darkness	Yes ☐	No ☐
134	32.5	Negative reaction to touch	Yes ☐	No ☐
135	32.6	Cannot sit still	Yes ☐	No ☐
136	32.7	Can Spin continously without getting dizzy	Yes ☐	No ☐
137	32.8	Under sensitivity-getting nervous or restless	Yes ☐	No ☐
138	32.9	Visual stimulation-don't pick up social clues	Yes ☐	No ☐
33. DIFFICULTY IN TRACKING OBJECTS				
139	33.1	They may have difficulty in tracking objects or person in motion	Yes ☐	No ☐
140	33.2	Will find it dificult to catch a ball or to throw a ball precisely	Yes ☐	No ☐

Note: Mark tick in the relevant questions applicable to you.

SL.no.	Question Nos	Question	Observations ✓	
34.UNUSUAL VISIONS				
141	34.1	The child is looking at some miniscule part of the object or toy from the corners of his eyes or bring objects very close to the eyes and stares.	Yes ☐	No ☐
142	34.2	Searching even if an object is in front could not locate it easily or find.	Yes ☐	No ☐
35. INSENSITIVE TO PAIN				
143	35.1	Persons with autism may hardly react to non bleeding pain when getting injured	Yes ☐	No ☐
36. RESPOND TO OBJECTS BY SMELLING, TOUCHING OR TASTING				
144	36.1	They may go around exploring their environment by smelling, touching or tasting objects	Yes ☐	No ☐
37. UNSTABLE IN CONCENTRATION				
145	37.1	They do not concentrate	Yes ☐	No ☐
38. SHOWS DELAY IN RESPONDING				
146	38.1	They do not respond to instructions promptly or respond after a considerable delay	Yes ☐	No ☐
39. HAS UNUSUAL MEMORY				
147	39.1	Do they have good memory	Yes ☐	No ☐
148	39.2	Is the child capable of recognizing persons	Yes ☐	No ☐
40. HAS SAVANT ABILITY (EXTRAORDINARY SKILLS)				
149	40.1	Do they have any extraordinary ability	Yes ☐	No ☐

Remarks: (Write your comments)..

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Parent's Signature   Name   Date

NANO MEDICARE

FOR INNER ENGINEERING

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